## (L) <br> Activity

Order the following numbers from smallest to biggest:

1) $-4,-1,-7,2,-3$
2) $9, \quad 5, \quad-5, \quad-9, \quad-7$
3) $-6, \quad 5, \quad-8, \quad-2, \quad 4$
4) $7, \quad-7, \quad 4, \quad-4, \quad-2$
5) $-5, \quad-2, \quad-8, \quad-3, \quad-11$

Work out the difference between each pair of numbers:
6) -8 and $5=$
7) -9 and $7=$
8) -5 and $12=$
9) -13 and $13=$
10) -24 and $-7=$
11) -47 and $-23=$

良 Challenge 1
Add <, > or = to make the following number statements correct.
$-6 \bigcirc$
-3
-5

5
$-13.2 \bigcirc-13.5$
$-7 \bigcirc-9$
6-7

$-1$
5-9$-3$
*

Challenge 2

John is writing a sequence of numbers where her subtracts 10 each time.
$28,18,8,-8,-18,-28$
Is John correct? Explain why/ why not.

## 安 Challenge 3

There are some number cards below. Use the cards to complete the calculations below.

$\qquad$ - $\qquad$ $=$ $\qquad$
i Challenge 4
Complete the following calculations:
$6-13=$
$8-30=$
$-9+-3=$
$5-18=$
$-11+5=$
$-11--7=$
$-9+7=$
$-17-8=$
$-5+-9=$

