



REEDLEY PRIMARY SCHOOL
COVID CATCH-UP FUNDING ACTION PLAN 2020 - 2021

| Objective | Action | Who is responsible | Intended impact |
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| To support groups of children with catching up on lost learning. | To provide an additional teacher for Y1/2 for one day a week for the Spring term. Cost £2200 | SB to book additional teacher. JC and class teachers to deploy teacher to support groups of children. | Teachers will be able to evidence the progress made by the groups of children working on catch-up skills. |
| To teach the children in smaller class sizes for core subjects. | To provide an additional class teacher for the morning sessions for Y6, to enable the children to be taught in small groups, thus enabling each child to receive more of the teacher time and for staff to personalise the curriculum to the specific needs of the group. Cost £14400 | SB to provide the teaching staff. SB and KG to devise the groupings. Teachers to be accountable for the progress that the groups of children make. | Teachers to be accountable for the progress that the groups of children make. |
| To teach the children in smaller class sizes for core subjects. | To provide an additional class teacher for the morning sessions for Y5 for the last eight weeks of term, to enable the children to be taught in small groups, thus enabling each child to receive more of the teacher time and for staff to personalise the curriculum to the specific needs of the group. Cost £6000 | SB to provide the teaching staff. SB and KG to devise the groupings. Teachers to be accountable for the progress that the groups of children make. | Teachers to be accountable for the progress that the groups of children make. |
| To support groups of children with catching up on lost learning. | To provide an additional teacher for Y3/4 for one day a week for the spring term. Cost £2200 | SB to book additional teacher. JC and class teachers to deploy teacher to support groups of children. | Teachers will be able to evidence the progress made by the groups of children working on catch-up skills. |
| To provide small group intervention in Reception class. | To provide an additional TA for one day a week. For intervention sessions to take place to support children in developing key skills. | SB to provide the additional TA. JM and CK to arrange intervention groups to receive additional support. | Teachers will be able to evidence the progress made by the groups of children working on catch-up skills. |
| To provide home learning. | Teachers to provide a range of home learning for pupils. This can be accessed should any groups of children be required to work from home or if any parents want to do additional work at home with their child based on the week's learning. | Class teachers to provide weekly learning linked the programmes of study in the class. | Children have access to home learning that is sequential and progressive. |



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| | To provide an overview of the upcoming learning for the class and to ensure that this is sent home, so that parents / carers can support children in their learning before and during their topics. Parents / carers to be encouraged to explore the vocabulary with their child and to research the meanings of words, especially if English is not their first language. | | |
| To supplement weekly work with additional tasks. | Teachers to provide a range of supplementary tasks each week, to enhance the learning in class. To monitor the work carried out weekly by pupils and to provide additional support as necessary. | Class teachers. | Children and families can access additional work / activities should they wish to, to accelerate catch-up. |