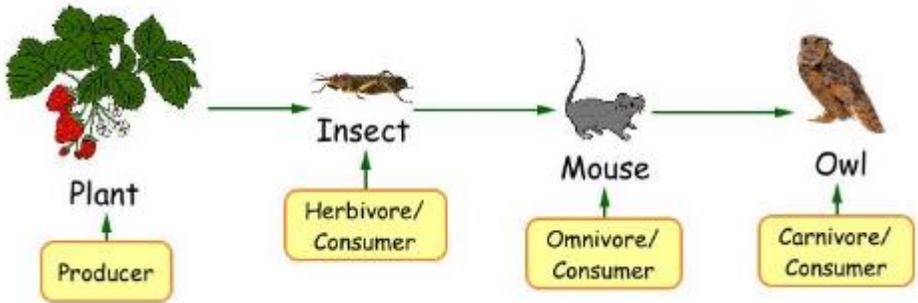


**Reedley Primary School**  
**Year 2 Knowledge Organiser: The Wind in the Willows**

Vocabulary Dozen		Diagrams
<b>animal</b>	One of a large group of living things that can move around by themselves to find food.	<p><b>Food Chain</b></p>  <pre> graph LR     Plant[Plant] --&gt; Insect[Insect]     Insect --&gt; Mouse[Mouse]     Mouse --&gt; Owl[Owl]     subgraph Roles     P[Producer] --&gt; Plant     H[Herbivore/Consumer] --&gt; Insect     O[Omnivore/Consumer] --&gt; Mouse     C[Carnivore/Consumer] --&gt; Owl     end           </pre>
<b>plant</b>	One of a large group of living things that use sunlight to make their own food.	
<b>habitat</b>	The natural environment of an animal or plant.	
<b>Micro-habitat</b>	A very small habitat.	
<b>Food chain</b>	A series of living beings in which each serves as food for the next.	
<b>producer</b>	A plant that makes food.	
<b>consumer</b>	An animal that eats plants or another animal.	
<b>adaptation</b>	A change in an organism, over time, that better enables it to survive and multiply.	
<b>predator</b>	An animal that hunts other animals for food.	
<b>prey</b>	An animal being hunted, caught, and eaten by another animal.	
<b>adult</b>	An animal or plant that is fully grown and mature.	<p><b>Habitats</b></p> 
<b>offspring</b>	The child or young of a particular human, animal, or plant.	