

Reedley Primary School Curriculum Map
Year 2 (2020-2021)

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Theme	The Place Where I Live	Fighting Fit	The Farm Shop	Explorers	Wind in the Willows	Buckets and Spades
Visitor/ Educational visit	Walk round the local area	Coach Amy - fitness programme				St. Annes beach
Maths	Number and Place Value Length and mass/weight Addition and Subtraction 2-D and 3d-D shape Time	Counting, Multiplication and Sorting Statistics, Fractions Capacity and Volume Money Time (Assessment)	Number and Place Value Mass/Weight 2-D and 3-D shape Counting and Money Multiplication & Division Time	Length and Mass/Weight Addition and Subtraction Fractions Position and Direction Time (Assessment)	Number and Place Value Addition and Subtraction Capacity and Volume and Temperature Fractions Position and Direction Time 2-D and 3-D shapes	Time Multiplication and Division Statistics including finding the difference Measurement Sorting
English	Narrative- The way home for Wolf Non-Chronological Reports Riddles	Traditional Tales with a Twist- LRRH Instructions Classic Poems- The night before Christmas	Stories with Familiar Settings -Mud Puddle Farm Persuasion	Stories by the Same Author- Jonny Duddle Non-Chronological Reports	Animal Adventure Stories- The Wind in the Willows Recount: letters	Story as a Theme- The lighthouse Keepers Lunch Explanations Poems on a Theme
Grammar and Punctuation	Compound Sentences Full stops, Capital Letters, Question Marks and Exclamation Marks to Demarcate Sentences	Commas for a List Apostrophes Progressive Form of Verbs in the Present and Past Tense	Verbs Nouns Connectives/ conjunctions Past Tense	How grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Present Tense	Subordination Time Subordination Noun Phrases Proofreading	Reason Subordination Correct Present and Past Tense Through All Writing
Science	Nature and field journals - observations of plants and animals in their local environment throughout the year	Humans - what humans need to survive, human growth and exercise	Human health and nutrition; requirements for plant growth	Nature and field journals - observations of plants and animals in their local environment throughout the year	Living Things and Habitats	Uses of everyday materials - suitability of different materials for particular uses
History	Significant places in their own locality			Significant people - Neil Armstrong and		Events beyond living memory or places in

	(including schools and playgrounds)			Christopher Columbus Significant events- The First Moon Landing		their locality - the seaside then and now
Geography	Small area of the UK - where I live and play		Locate places around the world where different fruit and vegetables grow Atlas/map work	Oceans and continents of the world Using atlases	Hot and cold places linked to habitats	Seasonal and Daily Weather Small area in a contrasting non-European country St. Lucia
Key Questions	1. What are physical and human features? 2. What features are there in the local area? 3. What do these features look like on a map? 4. Are all maps the same? 5. How has the local area changed?	1. How do humans stay healthy? 2. What are the effects of medicines on humans? 3. How do I know when something is alive? 4. How do people change as they get older? 5. DT-Does the size of wheel change how far the car can travel?	1. How do plants stay healthy? 2. How do we know if a plant is healthy? 3. How do seeds and bulbs grow into plants? 4. Do all plants grow in the same way? 5. Does the size of a seed affect the size of a plant?	1. How do we know Columbus was a real person? 2. Was Columbus a great explorer? 3. Has man ever been to the moon and can we be sure? 4. How were the astronauts able to get there and back safely? 5. What did they do when they got to the moon and how do we know?	1. Geog- Are all habitats the same? 2. Why do animals live where they do? 3. What do animals eat? 4. Do all baby animals look like their parents? 5. Which habitat does a snail prefer?	1. What was going to the seaside like 100 years ago? 2. What did people do at the seaside 100 years ago? 3. How do we know what holidays were like 100 years ago? (when there's no-one alive from the time to tell us -enquiry using evidence) 4. How have seaside holidays changed over the past 100 years? (Change and continuity: interpretations) 5. Geog- Are all seaside places the same?
Art (including artists)	Detailed drawing of the local environment Rubbings Using a range of materials-pencil, charcoal, chalk, wax crayons etc.	Paintings of local area John Constable		Clay- sculptures Barbara Hepworth		Collage-paper/ 3D Kurt Schwitters Collage using papers, fabric materials, drift wood - link to Materials in Science
DT		Mechanisms Skill-				Structures and Textile Skills-

		Joining, Wheels and Axles Task- Make a car Looking at wheels and how these effect the speed Limitation- Changing the wheels				Joining / lining with materials Task- Design a lunch box for the lighthouse keeper. They need to line the lunch box with waterproof material Fine motor HA chn- design containers to put separate things in as well Limitation - waterproofing
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
Music appreciation	Take That		Antonio Vivaldi		The Carpenters	
Computing	E safety Music Making	Coding	Creating Pictures	Spreadsheets	Questioning Effective Searching	Presenting Ideas
PSHCE	Relationships	Health and Wellbeing	Living in the wider world	Health and wellbeing	Relationships	Living in the wider world
RE	Islam	Christianity	Sikhism	Christianity	Christianity	Judaism
PE	Gymnastics/Dance	Dance	Gymnastics	Games	Athletics	Athletics
French	Colours/ Harvest Time	Body Parts	Birthdays	Animals	Minibeasts/Summer Sun	Gingerbreadman/ Dinosaurs