

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2022

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19590
How much (if any) do you intend to carry over from this total fund into 2023/24?	Possibly £8000, depending on where BFC can provide a replacement sport coach
Total amount allocated for 2022/23	£19590
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19590

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>To be completed Summer 2023</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Children to have access to a variety of regular physical activity throughout the school day including taking part in weekly PE lessons.</p> <p>Ensure a range of activities and games are offered to all pupils.</p>	<p>Ensure that children are using the different equipment that has been purchased previously to learn and consolidate different skills.</p> <p>Throughout the year, the children in Year 4 have been swimming to ensure that the National Curriculum requirements are met and water safety skills have been developed in PE and with cross-curricular links to other subjects.</p>	<p>£500</p>	<p>A play and lunch timetable is in place for children to access and play different sports including on the Pitch.</p> <p>Regular dialogue with children to observe activities that children are participating in and their feedback with equipment being offered during play and lunch times.</p>	<p>Pupil conferencing to suggest ideas for further improvements in active play and lunch times.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop playground leaders' scheme.	There are up to 14 children who are (year 6 and Year 5 in Summer Term) sports ambassadors. These children have been trained on how to run successful sessions safely, how to communicate to younger children and develop their leadership qualities with the supervision of Coach and staff.	£1000	Staff, parents and pupils to support the view that PE is an important subject, which improves health and social skills. The sports ambassadors act as role models and can voice their opinion on school sports and what it should look like in Reedley.	Teachers to promote PESSPA with cross curricular links to other theme subjects. These will be identified on Year group curriculum maps. To ensure the PESSPA display board is actively used to promote PE within the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff are provided with weekly training and development, working	To Increase staff confidence and ability to teach high quality PE that	£1537	Each child receives high quality teaching through carefully planned	Staff to continue to develop CPD with the guidance of

<p>alongside a sports specialist on a weekly basis with a CPD package.</p>	<p>meets the needs of all learners and provides a challenging curriculum.</p> <p>Coach Wall has implemented an overview of the different topics that will be taught in each year group during the year.</p>		<p>differentiated and challenging sessions.</p>	<p>professional coaches and CPD opportunities offered by SLT.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To develop playground leaders' scheme.</p> <p>Opportunities for extra-curricular sporting clubs to be offered across the school.</p> <p>Children attended a SWAT cluster group event to take part in sports at the prairie.</p> <p>To increase awareness of sports and its importance as part of a healthy life style.</p>	<p>Ensure that children are selected and trained under the supervision of Coach.</p> <p>Children are offered after school clubs which they can take part in specifically related to sports and physical activity.</p> <p>Children to take part in sporting events eg skipping workshops, Quidditch etc</p>	<p>£4, 850 This may increase if BFC are able to provide a replacement coach</p> <p>Coach travel £600</p> <p>£1500</p> <p>£2500</p>	<p>Children from different year groups have been provided with opportunities to attend to sports activities after school. Some after school clubs have been to develop skills for competitive team games such as the girl's football or NFL football tournament. Children have been able to develop their skills prior to tournaments.</p>	<p>Maintain the Silver games award.</p> <p>Ensure that children continue to be given opportunities to take part in a range of sports.</p> <p>To continue to provide increased participation in competitive sport.</p> <p>To continue to make links with the wider community.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to increase the proportion of children taking part in intra and inter school competitions.	Embed School games values into PE and school sport. Children show a loyalty and dedication to working collaboratively in a team when competing sporting competitions.	£650	Competitive opportunities have been provided and children have been able to access after school clubs to reinforce and practice skills prior to taking part in the competitions. Teamwork and co-operation are being developed and celebrated throughout school e.g., assemblies, lunchtimes and playtimes.	

Signed off by	
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Date:	November 2023
Subject Leader:	<i>Shaista Jaleel</i>
Date:	November 2023

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