

Reedley Primary School Curriculum Map
Year 1 (2023-2024)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Family Album	Brilliant Bodies	Penguins, Possums and Pets	Fire Fire	Growth and Green Fingers	The Great Outdoors
Visitor/ Educational visit	Visit to church			Bring Yer Wellies (Week 3)		RightStart (Road Safety)
Maths	Place Value Length and Mass Addition and Subtraction 2D and 3D shape	Sequencing and Sorting Fractions, capacity and volume Money Time Assessment week	Place Value Mass and Weight 2D and 3D shape Counting and Money Multiplication Division	Length and Mass Addition and Subtraction Fractions Position and Direction Time Assessment week <i>SMSC- Social - By the sharing of resources within the classroom, the negotiating of responses and group problem solving</i>	Place Value Addition and Subtraction Capacity and Volume Fractions Position, Direction and Time 2D and 3D Shape	Time Multiplication and Division Statistics and calculation. Measurement Sorting and sequencing Assessment week
English	Narrative – Traditional tales - Goldilocks or Gingerbread Man. Recounts of familiar events Stories by the same author- Oliver Jeffers (The Day the Crayons Quit – Reading in class Lost and Found, Stuck)	Stories by the same author – Funny Bones Non-fiction (invitations to nativity) Nativity – reciting lines, poems and songs <i>SMSC- Spiritual- Beauty of language.</i> Poems on a theme – Shape Winter Poems	Stories from other cultures – Tiddalik <i>SMSC- Cultural opportunities to engage with texts from different cultures.</i> Information booklets – penguins Stories in a familiar setting – One the way home	Stories with repetitive patterns – Zog Non-chronological report – GfoL	Stories by the same author – Supertato Instructions Trap to catch pea and a recipe.	Classic stories on a theme– Peter Rabbit Information text Beatrix Potter Poetry Playground rhymes
Grammar and Punctuation	Introducing Punctuation and sentences Capital letters for 'I', places and names Suffixes '-ed' and '-ing' Prefix 'un'	Recap of capital letters Joining sentences using 'and', 'so', 'but'.	Question marks and exclamation marks.	Capital letters for 'I' and days of the week and months of the year. Suffixes '-ed' and '-ing'	Sentence structure Punctuation - full stops, exclamation marks and question marks.	Recap suffixes and prefixes. Punctuation – full stops, exclamation marks and question marks.
Science	Similarities and differences amongst humans. <i>Comparative</i>	Human body and senses <i>SMSC- Cultural Discoveries from around the world- Braille</i>	Common animals other than humans and their basic structure	Seasons and seasonal changes <i>Observing changes over time</i>	Plants - basic structure and <i>Observing growth over time.</i>	Everyday materials - naming of materials and their properties <i>Comparative</i>

	Seasons and seasonal changes	Research Seasons and seasonal changes	Identifying classifying and grouping Seasons and seasonal changes		Seasons and seasonal changes	Seasons and seasonal changes
History	Changes within living memory – monarchy, human timeline Similarities and differences			Events beyond living memory - Great Fire of London Change and Consequence	Significant historical events, people and places in their own locality. Either Farmhouse Biscuits or Oddies. Knowledge of developments and people	
Geography	UK countries and capital cities London landmarks Use basic geographical vocabulary refer to human and physical features		Hot and cold areas of the world			Fieldwork in the school grounds Reading and creating simple maps.
Art (including artists)	Self-portraits – pencil, pencil crayons.	Art Week – Annie Leibovitz – Portrait photography. SMSC- Moral – exploring emotions.	Drawing in pencil, oil pastel, charcoal	Art week – Ron Embleton - watercolour	Observational drawings	Art Week - Trashion SMSC- Social By sharing of resources
DT		Mechanisms – pictures with moving parts		Structures - stability and strength	Food - preparing and combining foods	Art Week - Trashion
Music	Charanga Song: Hey You Style-Old school hip hop	Charanga Song: Rhythm in the way we walk. Style- Reggae, Hip hop style SMSC- Cultural Music from around the world	Charanga Song: In the Groove Style-Blues, Latin, Folk, Bhangra	Charanga Song: Round and Round Style- Latin, Jazz, Film music	Charanga Song: Your imagination Style-Pop style	Charanga Reflect, rewind, play Style-Western Classical music style.
Music appreciation	Ed Sheeran		Tchaikovsky		McFly	
Computing	E-safety Online safety Grouping and sorting	E-safety Pictograms Lego Builders	E-safety Maze explorers Technology outside of school	E-safety Animated story books	E-safety Spreadsheets	E-safety Coding
PSHCE	Relationships	Relationships	Living in the wider world SMSC – Moral By considering how people treat the environment. Recycling	Living in the wider world	Health and wellbeing	Health and wellbeing
RE	Key question throughout the year – What do people say about God?					

	<p>Christianity: Church <i>How might some people show that they 'belong' to God?</i></p> <p>Baptism Belonging</p>	<p>Christianity: Jesus <i>Why is Jesus special to Christians?</i></p> <p>The nativity story, beliefs about Jesus as God incarnate, Christmas</p>	<p>Hindu Dharma <i>What do Hindus believe about God?</i></p> <p>One God in many forms, God in all things Expressing ideas about God</p>	<p>Christianity: God <i>Why do Christians say that God is a 'Father?'</i></p> <p>God the Father Prayer</p>	<p>Islam <i>How might beliefs about creation affect the way people treat the world?</i></p> <p>God as creator Care for the planet</p>	<p>Judaism <i>Why might some people put their trust in God?</i></p> <p>God's promise Noah Abraham Trusting in God</p>
PE	Invasion Game Skills	Gymnastic	<p>Dance SMSC –spiritual and cultural aboriginal music</p>	Multi-skills	Athletics	Striking and Fielding Skills