

**Reedley Primary School Curriculum Map**  
**Year 1 (2025-2026)**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Family Album	Brilliant Bodies	Penguins, Possums and Pets	Fire, Fire!	Growth and Green Fingers	The Great Outdoors
Visitor/ Educational visit	Visit to church Lego workshop			Bring Yer Wellies (Week 3)		RightStart (Road Safety) Farmhouse biscuits visitor
Maths	Place Value Length and Mass Addition and Subtraction 2D and 3D shape	Sequencing and Sorting Fractions, capacity and volume Money Time Assessment week	Place Value Mass and Weight 2D and 3D shape Counting and Money Multiplication Division	Length and Mass Addition and Subtraction Fractions Position and Direction Time Assessment week <i>SMSC- Social - By the sharing of resources within the classroom, the negotiating of responses and group problem solving</i>	Place Value Addition and Subtraction Capacity and Volume Fractions Position, Direction and Time 2D and 3D Shape	Time Multiplication and Division Statistics and calculation. Measurement Sorting and sequencing Assessment week
English	Narrative – Traditional tales Gingerbread Man.  Stories by the same author- Oliver Jeffers (The Day the Crayons Quit – Reading in class Lost and Found, Stuck)	Stories by the same author Funny Bones  Recounts of familiar events Church trip  Non-fiction (invitations to nativity) Nativity – reciting lines, poems and songs <i>SMSC- Spiritual- Beauty of language.</i>  Poems on a theme – Senses Poems	Stories from other cultures – Tiddalik <i>SMSC- Cultural opportunities to engage with texts from different cultures.</i>  Information booklets – penguins  Stories in a familiar setting – One the way home	Stories with repetitive patterns – Zog  Non-chronological report – GfoL	Stories by the same author – Supertato  Instructions Trap to catch pea and a recipe.	Classic stories on a theme– Peter Rabbit  Information text Beatrix Potter  Poetry Playground rhymes
Grammar and Punctuation	Introducing Punctuation and sentences  Capital letters for 'I', places and names  Suffixes '-ed' and '-ing' Prefix 'un'	Recap of capital letters  Joining sentences using 'and', 'so', 'but'.	Question marks and exclamation marks.	Capital letters for 'I' and days of the week and months of the year.  Suffixes '-ed' and '-ing'	Sentence structure  Punctuation - full stops, exclamation marks and question marks.	Recap suffixes and prefixes.  Punctuation – full stops, exclamation marks and question marks.

Science	Similarities and differences amongst humans. <b>Comparative</b>  Seasons and seasonal changes	Human body and senses <b>SMSC- Cultural Discoveries from around the world- Braille Research</b>  Seasons and seasonal changes	Common animals other than humans and their basic structure <b>Identifying classifying and grouping</b>  Seasons and seasonal changes	Seasons and seasonal changes <b>Observing changes over time</b>	Plants - basic structure and <b>Observing growth over time.</b>  Seasons and seasonal changes	Everyday materials - naming of materials and their properties <b>Comparative</b> Seasons and seasonal changes
History	Changes within living memory – monarchy, human timeline  <b>Similarities and differences</b>			Events beyond living memory - Great Fire of London <b>Change and Consequence</b>		Significant historical events, people and places in their own locality. Either Farmhouse Biscuits or Oddies.  <b>Knowledge of developments and people</b>
Geography	UK countries and capital cities  London landmarks  Use basic geographical vocabulary refer to human and physical features		Hot and cold areas of the world			Fieldwork in the school grounds  Reading and creating simple maps.
Art (including artists)	Self-portraits – pencil, pencil crayons.	Art Week – Annie Leibovitz – Portrait photography. <b>SMSC- Moral – exploring emotions.</b>	Drawing in pencil, oil pastel, charcoal	Art week – Ron Embleton - watercolour	Observational drawings	Art Week - Trashion <b>SMSC- Social By sharing of resources</b>
DT		Mechanisms – pictures with moving parts		Structures - stability and strength	Food - preparing and combining foods	
Music	Charanga Song: Hey You Style-Old school hip hop	Charanga Song: Rhythm in the way we walk. Style- Reggae, Hip hop style <b>SMSC- Cultural Music from around the world</b>	Charanga Song: In the Groove Style-Blues, Latin, Folk, Bhangra	Charanga Song: Round and Round Style- Latin, Jazz, Film music	Charanga Song: Your imagination Style-Pop style	Charanga Reflect, rewind, play Style-Western Classical music style.
Music appreciation	Ed Sheeran		Tchaikovsky		McFly	
Computing	E-safety Online safety and exploring Purple Mash 1.1 Technology outside of school 1.9 (Beebots)	E-safety Lego Builders (unplugged)	E-safety Maze explorers 1.5	E-safety Animated story books 1.6	E-safety Spreadsheets 1.8	E-safety Coding 1.7

PSHCE	Relationships	Relationships	Living in the wider world SMSC – Moral By considering how people treat the environment. Recycling	Living in the wider world	Health and wellbeing	Health and wellbeing
RE	<i>Key question throughout the year – What do people say about God?</i>					
	Christianity: Church <i>How might some people show that they ‘belong’ to God?</i> Baptism Belonging	Christianity: Jesus <i>Why is Jesus special to Christians?</i> The nativity story, beliefs about Jesus as God incarnate, Christmas	Hindu Dharma <i>What do Hindus believe about God?</i> One God in many forms, God in all things Expressing ideas about God	Christianity: God <i>Why do Christians say that God is a ‘Father?’</i> God the Father Prayer	Islam <i>How might beliefs about creation affect the way people treat the world?</i> God as creator Care for the planet	Judaism <i>Why might some people put their trust in God?</i> God’s promise Noah Abraham Trusting in God
PE	Invasion Game Skills	Gymnastic	Dance SMSC –spiritual and cultural aboriginal music	Multi-skills	Athletics	Striking and Fielding Skills