

Reedley Primary School Curriculum Map
Year 2 (2025-26)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Place Where I Live	Fighting Fit	The Farm Shop	Explorers	Wind in the Willows	Buckets and Spades
Visitor/ Educational visit	Walk round the local area Pendle Dogs trust				St. Annes beach (last week before half term)	Right Start Road safety
Maths	Number and Place Value Length and mass/weight Addition and Subtraction 2-D and 3d-D shape	Counting, Multiplication and Sorting Statistics, Fractions Capacity and Volume Money Time (Assessment) SMSC – Moral - sharing	Number and Place Value Mass/capacity Addition and Subtraction Money Multiplication & Division	Length Addition and Subtraction 2D and 3D shape Fractions Position and Direction Time (Assessment)	Number and Place Value and statistics Addition and Subtraction Capacity and Volume and Temperature Fractions Position and Direction Time 2-D and 3-D shapes	Addition and subtraction Multiplication and Division Statistics and calculation Measurement (Assessment)
English	Stories with Familiar Settings Non-Chronological Reports Riddles	Traditional Tales with a Twist Instructions Classic Poems SMSC – spiritual – wolf's shoes	Stories with Familiar Settings Persuasion SMSC – English – Spiritual Questions	Stories by the Same Author Non-Chronological Reports	Animal Adventure Stories Persuasion- letters SMSC – Moral - thinking about the consequences of right and wrong behaviour	Story as a Theme Explanations Poems on a Theme
Grammar and Punctuation	Compound Sentences Full stops, Capital Letters, Question Marks to demarcate Sentences Connectives/ Joining words Noun phrases	Commas for a List Exclamation Marks Apostrophes Progressive Form of Verbs in the Present and Past Tense Connectives/ Joining words	Verbs Nouns Connectives/ Time words Past Tense	How grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. Present Tense	Subordination Time Subordination Noun Phrases Proofreading	Reason Subordination Correct Present and Past Tense Through All Writing
Science	Nature and field journals - observations of plants in their local environment throughout the year	Humans - what humans need to survive, human growth and exercise Research SMSC – social – medicines	Plants- health and nutrition; requirements for plant growth Comparative testing Observing overtime	Nature and field journals - observations of plants in their local environment throughout the year	Living Things and Habitats Pattern seeking Research SMSC- spiritual - by creating opportunities for pupils to ask questions about how living things rely on and contribute to their environment.	Uses of everyday materials - suitability of different materials for particular uses Identifying, classifying and grouping
History	Significant places in their own locality (including schools and playgrounds) Continuity and change enquiry			Significant people - Neil Armstrong and Christopher Columbus Significance enquiry Why do you think we still remember Christopher		Events beyond living memory <i>or</i> places in their locality - the seaside then and now (Victorians)

	<p>What was Reedley like in the past?</p> <p><u>Interpretations</u></p>			<p>Columbus and Neil Armstrong?</p> <p><u>Historical Evidence</u> SMSC- Spiritual By speculating about how we mark important events from history and the people who shaped them.</p>		<p>Similarities and differences / Cause and Consequence enquiry</p> <p>How have seaside holidays changed overtime?</p>
Geography	<p>Small area of the UK - where I live and play</p> <p>Fieldwork- walk around the area identify features around school and in the local area</p> <p>Fieldwork Ongoing monthly- tree diary</p>		<p>Locate places around the world where different fruit and vegetables grow Atlas/map work</p>	<p>Small area in a contrasting non-European country- West Indies- link to Columbus</p> <p>SMSC – Cultural – comparison to West Indies</p>	<p>Countries and continents of the world Using atlases Hot and cold places linked to habitats</p> <p>Fieldwork Microhabitats- look at tree, grass, soil</p>	<p>Fieldwork topic but done last week before the holiday in May Walk around St Annes identify features and compare to the local area</p> <p>Seasonal and Daily Weather Small area in a contrasting non-European country- St Lucia- link to St Annes</p>
Art (including artists)	<p>Investigating rubbings, line, different media</p> <p>Shading</p> <p>Drawing of local area</p>	<p>John Constable paintings of local area</p>	<p>Make observational studies of fruit and vegetables; experiment with mark-making, use a range of pencil grades, charcoal, graphite sticks and pens on small and large-scale works and as both groups and individuals.</p> <p>Make drawings and experiment making shades and tones in greys using chalk and charcoal, encourage smudging to give illusion of a 3-D object.</p>	<p>Clay- sculptures</p> <p>Barbara Hepworth</p>		<p>Collage-paper/ 3D</p> <p>Kurt Schwitters Collage using papers, fabric materials, drift wood, nuts, bolts etc– link to Materials in Science</p>
DT		<p>Mechanisms – Wheels and Axles</p>		<p>Sewing- fabric, running stitch</p>		<p>Lunchbox- strengthening materials Link to Lighthouse keepers Lunch</p>
Music	<p>Charanga Unit: Hands, Feet, Heart Style: South African styles Pulse, rhythm and pitch</p>	<p>Charanga Unit: Ho Ho Ho Style: A song with rapping and improvisation</p>	<p>Charanga Unit: I Wanna Play in a Band Style: rock Pulse, rhythm and pitch</p>	<p>Charanga Unit: Zoo time Style: Reggae Pulse, rhythm and pitch</p>	<p>Charanga Unit: Friendship Song Style: Pop Pulse, rhythm and pitch</p>	<p>Charanga Unit: Reflect Rewind and Replay Style: Classical</p>

	Appraising and listening to music	Pulse, rhythm and pitch Appraising and listening	Appraising and listening	Appraising and listening SMSC -Cultural – music from different parts of the world	Appraising and listening	Pulse, rhythm and pitch Appraising and listening
Music appreciation	Take That		Antonio Vivaldi		George Ezra	
PSHCE	Relationships	Relationships	Living in the Wider World SMSC Moral and Social	Living in the Wider World	Health and Wellbeing	Health and Wellbeing
Computing	E-safety Online Safety Spreadsheets	E-safety Coding	E-safety Questioning	E-safety Creating Pictures	E-safety Effective Searching Making Music	E-safety Presenting Ideas
RE	Focus Question throughout the year - How do we respond to things that really matter?					
	Christianity: Church What unites the Christian community? Worship, the church, use of symbols	Christianity: Jesus Why do Christians say Jesus is the 'Light of the World?' Jesus as the light of the world Symbolism of light Advent and Christmas	Hindu Dharma How might people express their devotion? Devotion, worship in the home and temple	Christianity: God Does how we treat the world matter? Creation Care for the planet Harvest	Islam Why do Muslims believe it is important to obey God? Submission and gratitude, prayer.	Judaism What aspects of life really matter? Moses, Ten Commandments, the Sabbath.
PE	Invasion Game skills	Gymnastics	Dance	Net and Wall skills	Athletics	Striking and Fielding skills