

Rhyming Pots

Resources: a pot each (cup)
counters (bits of dry pasta)

Put a counter in the pot every time you hear a word that rhymes with e.g. jelly

Say a list of words

You can have a written list of words so you know how many there should be (if you are organised)

Phonological Awareness

The important foundations for phonics.

Children need to be able:

- *hear sounds in their environment
- *hear the sounds in words
- *hear/identify rhyming words
- *recognise the syllables in words
- *hear/identify alliteration (same sound at start e.g. silly sausage)
- *be able to generate rhymes
- *be able to generate alliteration
- *blend sounds together
- *segment/break up words into individual sounds

Word Detective

Challenge your child to be a detective and find out what word you are saying. Segment the sounds e.g. b--a--t.

Can your child hear the word?

Make it easier: blend a couple of sounds together e.g. b--at

Make it harder: longer words or blends/clusters of consonants e.g. play, splash, sprint

Name Game

A game for generating rhymes.

Make up silly rhyming names.

Start with your child's own name and other family members e.g. Betty Spaghetti from the Serengeti.

You can carry on for family, pets, friends, favourite characters.....

Syllable Beat

Clap out the beats, or use a drum/pan, of the syllables in words/phrases.

*in own name (add surname if first name is short)

*in other names

*use the silly rhyming names from the name game

*use songs/rhymes such as: cookie jar, playground clapping songs

All the games will strengthen your child's phonological awareness. It doesn't matter if they need more time or can only think of 1 idea. Rhyming can be particularly difficult for some children to hear. Stick with it – if they come up with an idea that doesn't rhyme use that word to find another rhyme.