

<u>Talking Topic</u> This week, we are learning about the Life Cycle of a Chicken. We will be reading non-fiction texts and researching information on the internet.

Task 1: Talk to your child about how your child would describe the chicks in class. Can they draw a picture of a chick and label it with describing words? Can they put some of their words into a sentence?

Task 2: The children have been taking such good care of the chicks in class. Discuss with your child what we need to do to care for the chicks.

Task 3: This week, we have been exploring our natural world by looking at different types of leaves. Go on a leaf hunt around your local area. After collecting some leaves, can you child compare how the leaves are similar and how they are different?

<u>Maths</u> This week, we are looking at addition stories through role-play and small-world scenarios. The children will be using the vocabulary **First**, **Then** and **Now** when discussing their addition stories. For example: **First**, there were 3 birds in the tree. **Then**, 2 more birds landed in the tree. **Now**, there are 5 birds in the tree.

Task 1: Use an empty cardboard box as a pretend bus or train. Move some toys on and off your vehicle. Encourage children to use the language **First**, **Then** and **Now** when discussing their addition story. Talk about how many toys are on the bus/train at **first**. **Then**, how many more passengers get on? **Now**, how many passengers are on the bus/train?

Task 2: Use the picture story in your homework journal to discuss the addition story using the language first, then and now. Have a go at recording the number sentence to go with the number story. On the back of the sheet, you can draw your own addition story idea.

			Tricky Words	
We are now re	are now revisiting all phase 3 graphemes: <mark>gu, ch, sh,</mark>		Please learn how to spell the Phase 2 words	
th, ng, ai, ee, igh, oo, ar, or, ur, ow, oi, ear, air, ure, er			the/The I to no into	
Search: ICT	games Spooky So	unds		
Practise listening and spotting the different phase 3 graphemes.				
Click on revise Children to independently.	practise blendin	g to read the word the words are real word		
Practise segmenting the sounds in these words:			Listening to the tricky word song help you learn the phase 3 tricky wo	
quiz	quack	chick	me all Phase 3 Tricky Words they Sorres are are a tricky Words sorg as requested	
check	shell	wish		